

Cover letter for parents related to the reflection sheet

Cooperation between nursery and primary school

The cooperation between parents, nursery educational staff and the primary school teachers is very important for a successful transition from the nursery to school.

The basis for this cooperation is constituted by the administrative regulation of the Ministry of Culture on the cooperation between children's nurseries and primary schools in its current version.

The primary school and the nursery work together trustfully to design a child-friendly transition to school. As part of the cooperation, they gain insights about both the group of children who will start primary school in the future, as well as about individual children. With these insights as a base, they will then derive pedagogical measures - targeted support or assistance in certain development areas for example, or the future support of your child up to school enrolment.

As part of the transitional process of your child, the primary school teacher will visit the nursery of your child. At the beginning of the nursery year, you agreed that the cooperation teacher shall estimate the level of development of your child with regard to development areas that are regarded particularly important for a successful start and learning at school. Thereby the teacher puts a special focus on those areas for which no educational staff assessments or school enrolment testing findings are yet available. The observations regarding your child can be assessed in the enclosed filled in reflection sheet.

Therein, the point of view of the cooperation teacher on the abilities, skills, as well as the strengths and weaknesses of your child with regard to the individual aspects of school preparedness is documented. A complete recording of competencies is not always possible and also not necessary, because it involves an assessment rather than a test procedure.

By means of professional exchange with the educational staff, and in individual cases with the parents and other partners, we achieve an overall picture of the abilities of the individual child to profit from its learning at school from the very beginning. If you wish, the cooperation teacher will be happy to explain to you their observations during a consultation meeting.

If your consent has been given, the completed reflexion sheet used to determine the level of development is transmitted to the school in the course of the school registration process.